Gulf Research Program Early-Career Research Fellowship
Review Criteria – Award Year 2016

Scientific & Technical Background (40%)
- Does the applicant have a solid scientific/technical education and experience in his/her area of expertise that is appropriate for his/her career stage?
- Is the applicant’s current and past employment in relevant academic, applied scientific/technical, or research positions appropriate to his/her career stage and field?
- Is the applicant’s record of publications and/or presentations appropriate for his/her career stage, field, and institutional setting?
- Does the applicant have potential for substantial contributions to advancing scientific understanding?

Leadership Potential (30%)
- Are the applicant’s prior leadership roles appropriate for his/her career stage (e.g., graduate student governance or faculty committees; advisory or editorial committees; active in professional societies, non-profit, or community initiatives)?
- Does the applicant have a demonstrated ability or potential to organize and lead projects and people toward positive outcomes?
- Does the applicant demonstrate maturity and initiative, and the ability to work well independently as well as in groups?
- Is the candidate able to identify personal strengths and areas for growth and development?

Communication Skills (15%)
- Does the applicant have oral and written communication skills appropriate for his/her career stage?
- Is the applicant able to communicate with individuals as well as groups?
- Can the applicant effectively communicate technical information to non-technical audiences?
- Does the applicant have a demonstrated ability to communicate effectively with diverse audiences?

Value of Fellow-Mentor Pairing (15%)
- Is there evidence that the applicant will benefit from professional mentoring?
- Is the applicant’s chosen mentor appropriate in terms of seniority and career stage?
- Does the mentor have a clear understanding of the responsibilities of mentoring?